

GCCNews

A PUBLICATION OF GREENFIELD COMMUNITY COLLEGE, GREENFIELD, MASSACHUSETTS, FALL 1993

Dance the fall away

New courses in modern dance and African dance will be offered at GCC this fall. These are the first of a number of planned dance courses which will be the center of a proposed new liberal arts concentration in dance, according to Associate Academic Dean Joan Ibish.

"African Dance" will be taught by Marilyn Middleton of the Bamidele Dancers and Drummers. Middleton studied dance in West Africa and is a leading teacher of African dance in this area. "Modern Dance" will be taught by Sharon Arslanian, most recently assistant professor of dance at Smith College. She holds master's degrees in dance and dance history.

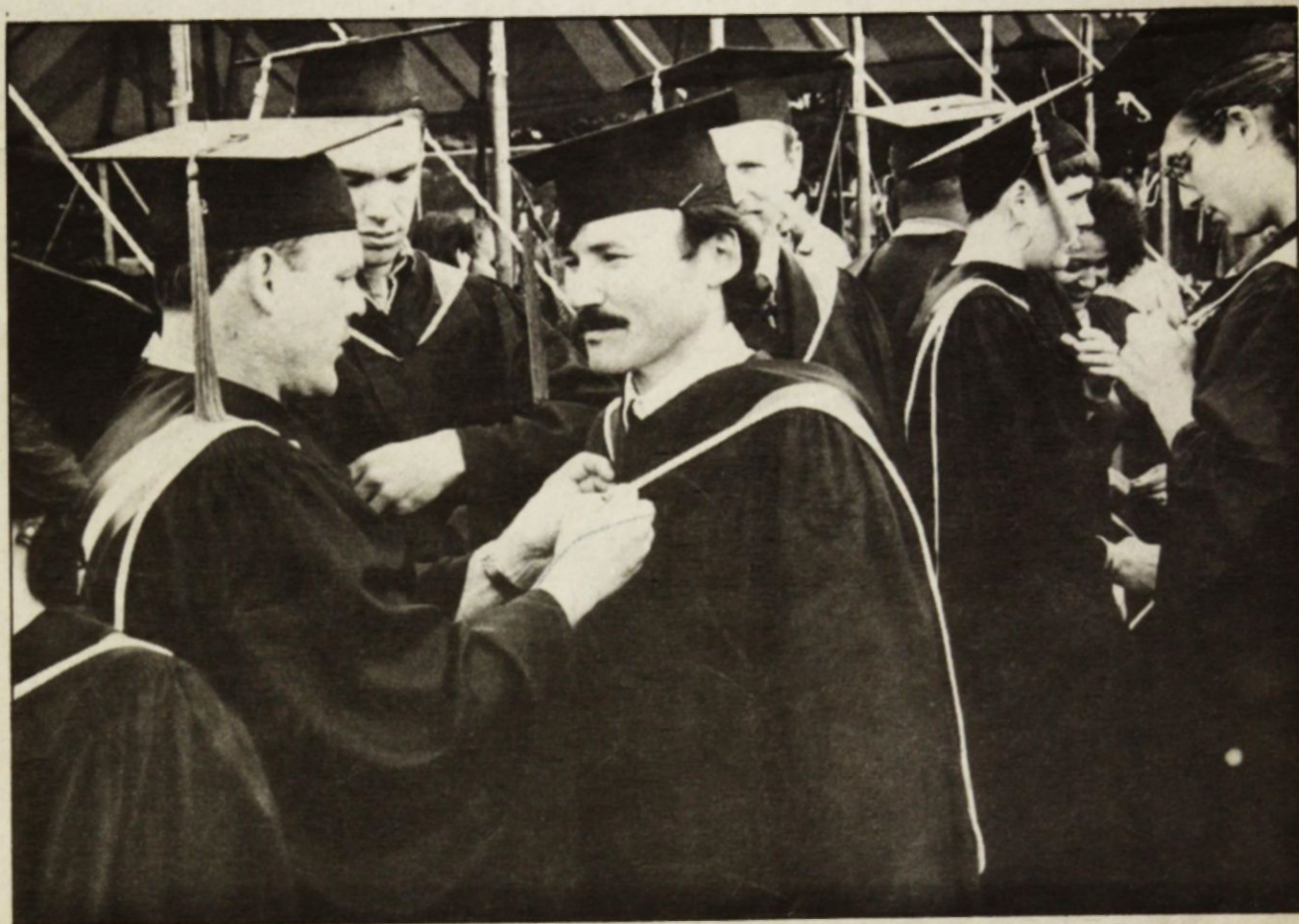
The incorporation of dance into the curriculum is a recognition of dance as an art form, says Ibish, "a vital addition to the study of the visual and performing arts at the college."

Classes will be open to adults of all ages, and no previous dance experience is necessary.

Are you due a refund?

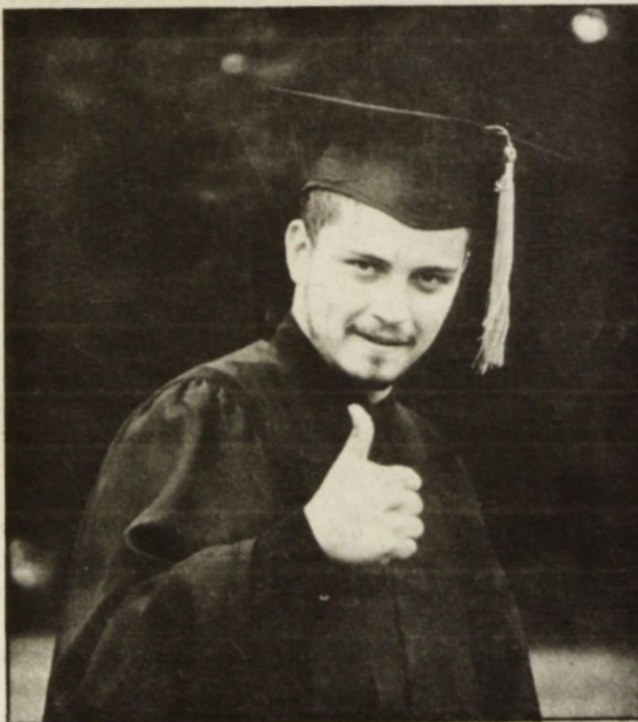
Greenfield Community College is pleased to announce that a settlement has been reached to resolve the 1990 Non-Resident Tuition Surcharge. The college is trying to reach all students who are eligible for a refund. Please call the business office at 413-774-3131, extension 252, if you are on this list, or know the address of someone who is:

Erna M. Boogaard, Matthew V. Brown, Jr., Seugun Darcan, Claire Ede, Maria Angelic Fanghaenel, Antonio A. Filho, Thomas A. Flynn, Judy Frangie, Lin Han, Ailada Jaemmuang, Naiko Kamiyama, Eckhard Lippke, Nikolas Makris, Betania Montas, Tomoko Nishizawa, Merian Nunes, Justin C. Ononibaku, Kathy Lenne Thomas and Lijing Zhang.



Graduation!

Among the 380 students celebrating at the college's 30th annual commencement exercises on Sunday, June 6 were Ellis Clough, above, who earned his associate degree in liberal arts, and business microcomputer applications certificate recipients Karla Vindell, right, and Jorge Alfaro, below. Nearly 400 certificates and degrees were awarded in all. Fewer than 50 students graduated at GCC's first



commencement in June 1964; with this year's class more than 8,500 people have received associate degrees or certificates from the college in its first three decades. Sixteen of this year's recipients received more than one certificate or degree, and 58 graduated with honors for having grade point averages of 3.5 or higher (see page 5). But has GCC truly made a difference in its first three decades? President Katherine Sloan offers her opinion—and solicits reader comments—on page 7.

UP AND COMING

Weekend College, January Intersession new for 1993-94

For the first time this fall, students will be able to take classes at the college on Saturdays. The new "Weekend College" and an intensive January intersession are the latest efforts by the college to provide more flexible learning opportunities for students, says Associate Academic Dean Mirrless Underwood.

The Weekend College begins on Saturday, September 11 and will end Saturday, December 18. All classes will meet from 9 a.m. to 11:50 a.m. Students may take a course on weekends as part of their total course load for the fall semester.

Saturday classes being offered this fall are Botany (BIO 102); Microcomputer Software Tools (DAT114); American Conversation and Culture (EFL115); English Composition I (ENG101); English Composition II (ENG102); Principles of Psychology (PSY101); and Responding to Emergencies and Community CPR (RLS119).

January Intersession classes will be very intensive, meeting for most of the day Monday through Friday, beginning January 3 and ending January 21. Students may take only one Intersession course, and it may be used as part of their spring semester course load.

Intersession courses being offered this January are Microcomputer Software Tools (DAT114); Intermediate Grammar Review (EFL109); Western Literature (ENG201); Women in the Pioneer Valley (HUM119); College Success (IDS101); Responding to Emergencies and Community CPR (RLS119); and Spanish Skills Practice (SPA111).

For further information, students should see their advisors.

Come and spend a day at college

The college will open its doors to the general public on Wednesday, August 18 for its second annual summer "Open College". Anyone who has ever been interested in pursuing their education or learning more about what Greenfield Community College has to offer is invited to attend. Sample classes will be held in a number of disci-

plines, and visitors will be able to tour parts of the building to learn about such special programs as health careers, media (including computers and a television studio), admission and financial aid.

Lunch will be served, and entertainment will be provided. So if you've ever considered continuing your education, or if you're simply curious about the range of facilities and course offerings on campus, here's your chance to investigate, risk-free. Look for details in your local newspaper, or on the radio or television as the date for Open College nears.

Valley Community Music School offers electronic music course

The Valley Community Music School has added two courses this year:

"Electronic Music," taught by Everett Hafner, will introduce students to the basics of music synthesis and computer-controlled keyboards. The course will be held in the college's electronic music studio. Students will produce a project for the class. No prior experience with electronic music is necessary, but some keyboard is helpful.

"Beginning Music Theory" is a course for high school age to adult students. Taught by Michael Nix, the course assumes that students have no knowledge of theory, but have studied an instrument or voice. The course will cover basic notation, staves, intervals, scales, time signatures, keys and chords.

Based at Greenfield Community College, the Valley Community Music School offers high quality music instruction and ensemble performance experience to residents of all ages in the greater Franklin County area. The VCMS faculty is made up of local professional musicians and music educators.

The VCMS offers private instruction on most instruments and group lessons in voice, piano and guitar. Players may gain ensemble experience in chamber ensemble, Suzuki string ensemble, youth chorale, guitar ensemble, elementary summer band camp and in one of three jazz ensembles.

The VCMS is sponsored jointly by GCC, the Pioneer Valley Symphony, Music in Deerfield, Mohawk Trail Concerts and the Arts Council of Franklin County.

President's Lecture Series begins with Native Americans

For the second consecutive year, the college will offer a four-part President's Lecture Series in October and November. Topics for this fall's Wednesday lectures range from the status of women and Native Americans to America's historic role in Haiti and conditions at absolute zero.

Wednesday, October 6

Ron Welburn, associate professor of English at the University of Massachusetts at Amherst, will speak on "Native Americans in the Northeast". Welburn directs the Native American studies program at UMass, and recently completed a jazz oral history project funded by the National Endowment for the Arts.

Wednesday, October 20

Robert B. Hallock, who chairs the department of physics and astronomy at the University of Massachusetts at Amherst, will speak on "The Remarkable World Near the Absolute Zero Temperature".

Wednesday, October 27

Margaret R. Williams, president of Lyndon State College in Lyndonville, VT, will speak on "The State of Women in the Academy". She is chair of the American Council of Education's Commission on the Status of Women.

Wednesday, November 3

Mary Renda, a visiting assistant professor of history and women's studies at Amherst College, will explore the shape of American action in Haiti using the "sometimes vivid diaries and memoirs" of U. S. marines who served in that country between 1915 and 1934.

All lectures are free and open to the public. They will begin at 12 noon in the Sloan Theater, and a question-and-answer period will follow. The President's Lecture Series is sponsored by the Greenfield Community College Foundation.

Greenfield Community College will try to make every effort to provide reasonable accommodations for individuals with disabilities from among the general public. Anyone who wishes to attend any college event who requests accommodations should call ADA Coordinator Herbert Hentz at least one week in advance at 413-774-3131, extension 238.

Official business

Umpire and referee Mark Kolasinski teaches both fairness and fun

The umpire walks menacingly over to the bench of girls ages 13-16 before the game has even started. "Number 11, you're out of the game!" he yells as the affected player recoils in mock disbelief. "And while I'm at it, number 14, you're out, too!"

"Why?" she asks.

"Because you're standing too close to number 11!"

Another game umpired by Mark Kolasinski has begun. Actually, he's never thrown anyone out of a game for real, and the girls appreciate his joking. He genuinely enjoys the girls, and their pre-game banter helps to relax the players.

But when the game begins, Kolasinski is all business. In just three years as a certified Amateur Softball Association umpire, he has developed a reputation as an excellent and fair umpire who stays calm and is always willing to explain his decisions. After a lengthy career as an amateur athlete, first as a student at Frontier Regional High School and then on a men's softball team in Shutesbury, playing side by side with his father, the 35-year-old Kolasinski now devotes his time to helping others to appreci-

ate sports through officiating and teaching.

He learned to be an ump, he says, because "I like the people I meet. I like the kids. The adults can get a little too intense at times, but the kids are still in it for the fun. They're competitive to a point, but it's not as if their life depended on it."

His philosophy has three parts: "First, have fun. Second, learn about the sport you're playing, and third, win games. You have to learn about the game to win, and winning's more fun than losing, so they're all tied in together."

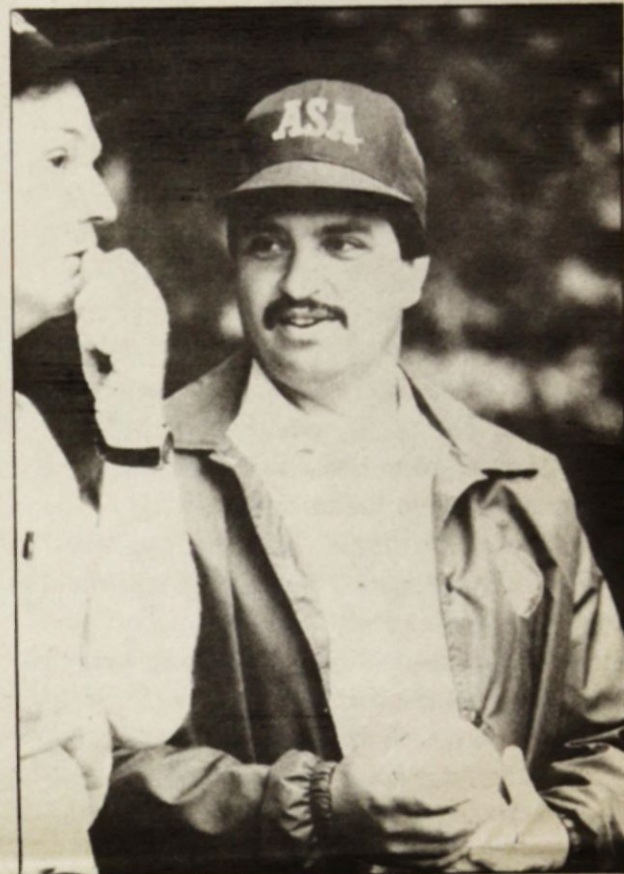
What bothers him most is when parents don't support their children. "Every child sometime during the course of the year will make a big play or get a big hit, and the worst thing in the world is for it to happen and have them to look into the stands and see no one there."

He was asked once what he remembered about playing sports when he was young. "I remembered parents yelling at ump's and kids sitting on the bench rather than individual games or great plays. That's not right. The kids are there to have a good time—not the coaches." That experience has also motivated him to set a better example as an umpire and coach.

Kolasinski grew up in Sunderland, and he lives there today with his wife of 15 years, Libby, and sons Matt, 12, and Codey, 10. He comes from an athletic family. His father, David, began playing softball for the Shutesbury Athletic Club team in 1957, and for nearly two decades—from the time Mark was 13 until he was 30—they played side by side, David pitching with his son at second base.

Now that he is an umpire, Mark's playing days are mostly over, although he still plays for the St. James team in Whately's summer Sunday church league. The team is coached by GCC marketing professor John Reino. Most weeknights and weekends, Kolasinski can be found as the man in blue behind home plate at youth and adult league games across Hampshire county.

Last winter, he added basketball refereeing to his list of duties, doing boys' and girls' high school games in Franklin and Hampshire counties. He is a member of the National Youth Sports Coaches Association,



"First, have fun. Second, learn about the sport you're playing, and third, win games."

and was a baseball coach in Sunderland for children aged eight through 13 for five years. Despite his heavy umpiring schedule Kolasinski continues to help out with various youth activities in his hometown as both a coach and official.

Kolasinski has been involved with computers almost as long as sports. He earned his associate degree in data processing from GCC in 1977, and graduated from North Adams State College with a concentration in management in 1991, taking advantage of a program that enables students to take their classes at GCC with North Adams State professors. For nearly two years now, he has been a senior programmer analyst for Ludlow Technical Products in Chicopee. Prior to that, he was a lead programmer analyst for the HBO Corporation in Amherst.

He thoroughly enjoyed his time at GCC, where, in addition to being a student, he worked as a tutor in mathematics and data processing. "The professors knew who you were and would say hello to you in the hall—I really appreciated that. GCC gave me a good education. The faculty were excellent. I got a great start there."



Anne Teschner

"The adults can get a little too intense at times, but the kids are still in it for the fun."

Education for the 21st century

'Continuing education is not the luxury it once was; it is a necessity'

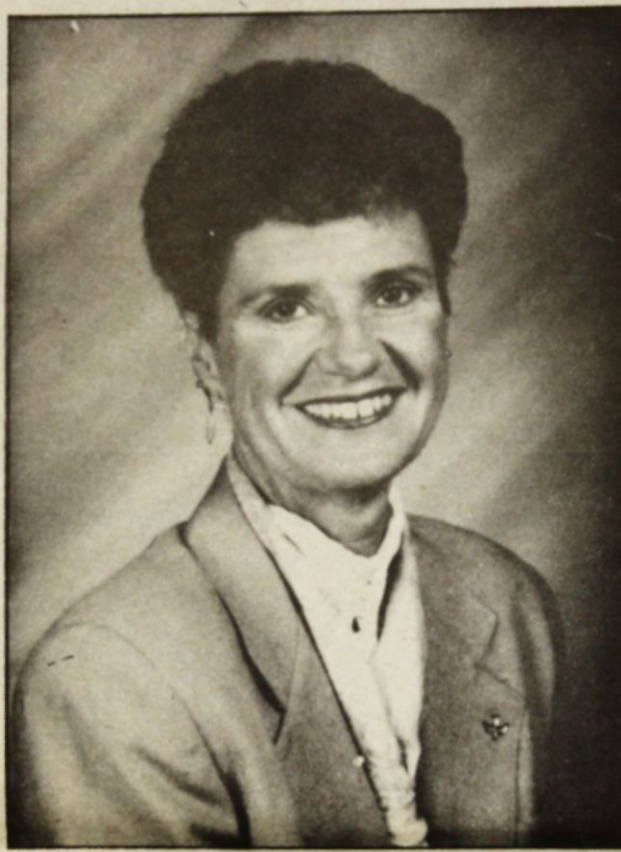
Alumni/ae trustee Cynthia Lively was the keynote speaker at the annual Honors Convivium May 5. She has been a trustee since 1987, and is vice-chair of the board. She also chairs its personnel subcommittee. She earned her associate of science degree at GCC, and is currently studying for her baccalaureate degree in business administration at Westfield State College. She works as the administrative assistant to the headmaster at Eaglebrook School in Deerfield. A Certified Professional Secretary, Lively previously worked as executive secretary to the president of Hardigg Industries in South Deerfield, as a secretary at Deerfield Academy and for the Department of the Air Force at the Pentagon. She is a member of the board of directors of Professional Secretaries International for the Northeast District.

Here are excerpts from her speech:

I am extremely pleased to be with you here tonight to share in this very special evening for you—the students of Greenfield Community College—for, as it is to all of you, GCC is a very special place for me. This year the college celebrates its 30th anniversary, and for me this is a very special anniversary, for it was 30 years ago that I first walked through the doors of GCC—even though those doors were then located on Federal Street, in what is now Greenfield's newest elementary school. And it was 28 years ago next month that I proudly accepted my degree (in a ceremony that took place at Greenfield Senior High School, as we had no auditorium in the old college building).

But rather than the end of an educational relationship, it was only the beginning, as GCC quickly became a part of our family. Eighteen years ago I proudly watched as my husband—one of a few non-traditional students then—received his degree, and last year we both proudly watched as our youngest daughter received her degree. This same daughter has returned this year to earn a second degree, our son-in-law is a full-time student this year (his parents are *also* GCC alumni), and another daughter is currently taking courses affiliated with her work as a social worker.

For me personally, GCC has played a major role in my success in my chosen field



Cynthia Lively

and a great deal of gratitude goes to my teacher, advisor and mentor over the years, Shirley Evans, who even after she retired continued to send me notes of encouragement or praise. So, as you can see, GCC has, and still does, play a very important part of the Lively household.

As many of you prepare to leave here and move on to public or private institutions, others perhaps remain and take additional courses, and still others to directly enter the workforce, we know that you will make *real* contributions in the years to come because you have been educated in a top-quality, nurturing, empowering institution where gender, cultural and generational diversity has cut across occupational interests. This diversity only gives richness and depth to your organizational lives.

More importantly, you have been taught at GCC *how* to think rather than *what* to think. And this is so crucial as we move today from a goods-producing, industrial economy to the service producing/information economy where people *are* the companies.

Today we are living in a vastly changing society, and the business world—the

world of 'work' as we know it—has a much different concept than just a few years ago. In the past, loyalty and consistent performance during our working careers brought immediate financial rewards, plus continuing rewards in retirement. And part of the expected exchange in working for someone else was that they would take care of us. In exchange for the labor provided there were to be wages, insurance and other benefits now and a pension later. This period, essentially spanning the ages of 20-25 to 60-65, was the time we worked, made our contributions to society and provided for ourselves and our families. We might change jobs once or twice as better opportunities came along, but there was little confusion or doubt as to the direction or even expected speed of our climb.

Work, leisure, education, retirement and employment simply do not mean what they used to. The turbulence and the changes in the workplace could not be more clear. Everything is changing: every industry, every organization, every technology, every community and every profession. Analysts predict that individuals entering the workforce today will make five to six career changes during their lifetime, each requiring educational training. The likelihood of being with the same organization for more than five years—to say nothing of 30 years or more—is very low.

One of the reasons for this is that it is difficult for any company to gain a clear notion of what it will be doing in ten years. Current economic and technological changes are so profound that all organizations will be vastly different by the year 2000. Eighty percent of the information we will be using in the year 2000 does not yet exist. Continuing education is not the luxury it once was; it is a necessity. Change is so rapid that a particular 'job' may have real value to an organization for only a few months. The real issue then is not 'job' security but 'employment' security.

With all of this in mind, then, adaptation to change in today's business world is not enough. We must anticipate it; we must initiate it. There has been no time in American history when vision—looking forward—



Sue Regnier

Among those receiving awards at the 1993 Annual Honors Convivium May 5 were, left to right, students Jessica Kiendzior, Elliott Mitchell, Carol Magnuson, James Livzey, Joan Pyfrom, Lisa Korpiewski, faculty member Jan Balise and student Joanne Santos. Fifty-eight students were named honors graduates for maintaining a 3.5 grade point average during their GCC careers.

college to see the energy, camaraderie and total involvement of GCC students. Whether you are members of the idealist Baby Boomer generation (those born from 1945-1960, who are noted not only for the redefining of values, but also who value quality and demand a strong voice in decision-making), the Adaptive Silence (born 1925-1942—the champions of compromise who have traditionally worked hard to enhance their communities and who are also noted for their willingness to ask and listen), or the reactive 13th Generation (1961-1981), so named because they are the 13th generation born under the American flag and who are not afraid to take risks—whichever generation you fall in, more than ever your combined talents, skills and insights are so vital to the changing process facing our local community to attract new jobs and businesses.

And as we work through this change process and grow as a community, so too will the college face its changes and needs for growth. Strong, active, dedicated leadership and commitment to service on your part can help us meet those needs. President

Clinton, as I am sure you are aware, has been talking recently about new student loans connected to community service. What better way to give back to an institution that has given so much to you than by assuming an ongoing responsibility of service.

Marian Edelman, a friend of Hillary Rodham Clinton, was recently quoted as saying, 'Service is the rent we pay for living'. I hope that tonight you will reflect on the time you have spent here at GCC and make a commitment to give something back in return to an institution that has nurtured you to where you are today. As your alumni/ae trustee, I encourage you to become active in the newly formed Alumni/ae Association, which needs your help and is working diligently to validate current alumni/ae information and becoming ever more visible in college events, including an alumni/ae reception following the benefit golf tournament May 29 and the Alumni/ae Chicken Barbecue at the annual Balloon Fair in July.

As we move into the area of fundraising and launch the college's first capital campaign next fall, there are many opportunities for you to become involved in GCC's future in the next 30 years. I hope you will want to share in a commitment that will not only help the college, but also give you that warm-fuzzy feeling that comes when we help a friend, remain a friend and, if nothing else, gives a feeling of security in having 'paid the rent'.

is more important than it is today. We can look at companies today, communities, and individual employees who failed to look ahead and see what was required educationally or in the marketplace, and these companies are retiring before the people do. They've merged, or they are out of business, because they failed to look ahead.

Don't let that happen to you. Continued professional and educational growth are your keys to success in the future. This of course calls for continually assessing your personal marketability. It is what keeps you valuable and promotable at your company and what makes you an attractive job candidate to outsiders. It is also important to remember as you enter the workforce to develop a network of contacts and keep them up-to-date on your professional accomplishments. Don't be shy about letting people know any outside activities you are involved with, organizations that you belong to, additional education that you are receiving.

The future of your career lies within each of you—your skills, talents, abilities are developed within and they can be transferred anywhere. And when you can transfer them anywhere and have self-confidence, you will never ever be unemployed because you understand that a career does lie within you and not with any particular company. And when you can look at it with that attitude, it is an exciting world where you can contract your abilities to multi-companies or you can contract your skills out to one company. You have it within your power to choose whatever tomorrow will hold for you.

Earlier I spoke of the gender, cultural and generational diversity GCC is fortunate to have and nurtures so well. All one needs to do is walk through the corridors of the



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GCCNews is written and edited by Russell Powell, director of public relations, with assistance from Jodi Dwyer and Ruth Todrin. Photographs are by Dennis Koonz unless otherwise noted.

NOTES FROM THE SEMESTER

The college has been awarded a **two-year, \$74,000 Title VI-A grant to enhance its foreign language program and add an international perspective** to the curriculum. The grant was made by the U. S. Department of Education's Center for International Studies and Foreign Languages. Together with an earlier grant from the American Association of Community Colleges (AACC), which enabled the college to participate in AACC's Improving Foreign Language Education project, this new grant will help GCC move forward rapidly in improving and expanding its teaching of foreign language, said Associate Academic Dean Joan Ibish. The grant will have an impact on the college's language offerings as early as this fall:

- A new language, Russian, will be added to the college's course offerings. The beginners' level course will be given four times a week beginning in September. "We hope this will enhance our linkages with the two colleges in Ukraine and Belarus with which we have been exchanging visits for the past several years," said Ibish.

- A French student will spend a year at GCC as an assistant to the teachers of French and as a tutor for students.

- A fifth semester of Spanish, at an advanced level, which focuses on writing, speaking and culture, will be added this fall.

The Title VI-A grant will also provide funding for GCC's plan to add an international perspective to the curriculum. The grant will be used to:

- Recruit and train a core group of volunteer faculty to internationalize the curriculum by instituting new courses and by enhancing current course offerings;
- Create a new concentration in international studies leading to the associate of arts degree in liberal arts, and to explore the need for a one-year certificate program;
- Develop and expand articulation agreements with the School for International Training's World Issues Program, Bentley College's baccalaureate program in international business, and the University of Massachusetts; and
- Offer expanded foreign language learning opportunities to faculty and staff.

The college now has a **telecommunication device for the deaf (TDD)**. This machine is designed to provide feasible telephone communication for non-hearing, hard-of-hearing and speech-impaired indi-

viduals. It enables those people who are hard of hearing or who have speaking difficulties to easily and independently communicate by phone with the college. Access to the TDD machine is open to the entire college community for those individuals who would like to communicate with the non-hearing/ non-speaking public.

The TDD unit is located in the college library. It includes a visual display function and a printer to receive and send messages. It also features an automatic answering function. The TDD unit can be reached by dialing 413-774-2462. Any individual who would like to take advantage of its presence on campus can call the library or stop by during regular library hours.

Transfer Coordinator Rob Yacubian and Assistant Dean of Student Records and Research Larry Dean have completed a **survey of transfer students for the 1992-93 academic year**. Among their findings:

- 96 students were accepted at the University of Massachusetts at Amherst, with an average grade point average of 2.97. Of these, 70 enrolled.

- The top ten colleges where GCC students enrolled were the University of Massachusetts at Amherst, Westfield State College, Springfield Technical Community College, Elms College, Western New England College, North Adams State College, Smith College, American International College, Bridgewater State College and Holyoke Community College.

- Transcripts were sent to 43 states and Puerto Rico. After Massachusetts, students enrolled in the greatest numbers in these states: Vermont, New Hampshire, Florida, New York, Pennsylvania, California, Illinois, Maine and Virginia.

- 102 transfer students were liberal arts/general majors at GCC. Other leading majors among enrolled transfer students were: business administration transfer, art, criminal justice, engineering science, management, marketing, liberal arts/math-science, early childhood education, graphic design, and recreation and leisure services.

- 87 percent of all students who applied to transfer at other institutions were accepted. Among the institutions GCC students transferred to were Bennington College, Northeastern University, Rensselaer Polytechnic Institute, San Francisco Art Institute, Skidmore College, School of the



The third annual "Striving and Driving for GCC Scholars" benefit golf tournament raised more than \$7,000 for scholarships. Database Administrator Diane Mueller-Klingspor, above, and several other college staff volunteered for the May 26 event, held at the Crumpin Fox Golf Club in Bernardston.

Art Institute of Chicago, University of Michigan and University of Pennsylvania.

A new two-year, \$39,283 grant from the **Fund for the Improvement of Post Secondary Education (FIPSE)** will allow GCC to create and maintain a consortium of colleges in western New England **dedicated to the improvement of drug prevention programs**. The New England Consortium of Colleges will be a network of five rural community colleges (Berkshire, Holyoke, Springfield Technical and Community College of Vermont in Brattleboro, in addition to GCC) and one four-year college (North Adams State) that face similar issues.

The grant names GCC as the lead agency to work with the member institutions in identifying and responding to alcohol and other-drug related issues both on their campuses and in their surrounding communities through such means as:

- Providing a forum for sharing information and resources;
- Assessing and responding to developing trends in the field of alcohol and other-drug use and abuse;
- Actively involving both students and at-large community members; and
- Evaluating the operation of education and prevention programs.

"Our expectation is that the consortium will not only be a resource to address the unique problems of the consortium colleges," said Associate Academic Dean Mirrless Underwood, "but also as a resource for the communities in which the colleges exist."

Have we made a difference?

By KATHERINE SLOAN

Greenfield Community College has just celebrated its 30th anniversary. Have we made a difference? Has the presence of this college made a difference to Franklin and Hampshire counties and to the town of Greenfield? What would the area be like if the college had not been established here? What would have happened if community leaders like Grace Meyers, Jean Cummings and Judge Shea had not pursued their dream to see a community college in the county?

Over the 30 years that GCC has been a presence here, it has grown from a community college with 130 students and 20 full-time faculty to one of nearly 3,000 students and more than 300 full- and part-time employees. Today it operates on a total annual budget of almost \$15 million, less than half of which originates from the Commonwealth of Massachusetts. From its first days at Federal Street North School and three other downtown locations to the opening of its permanent campus in 1974, Greenfield Community College has graduated more than 8,500 students with certificates or associate degrees, and it counts more than 13,000 people among its alumni/ae (students who earned at least 24 credits or completed a certificate program). This surprising number means that most people who reside in Franklin County and an increasingly large number in Hampshire County have been directly touched by the college—either as students themselves or as relatives or spouses of students.

Many of those who work in Franklin County have received at least a part of their education at GCC—in business, nursing or other occupational-related fields, or as part of a baccalaureate degree completed after transferring from this college. Virtually all businesses in our region employ our graduates. GCC has provided access to higher education for a significant portion of the citizens of this area, and it has raised the average level of educational attainment of our community. In today's information-based economy, when the vast majority of new jobs now require education beyond a high school diploma, the broad-based access to higher education afforded by GCC is essential to the economic well-being of our community.

But has the college made a difference? The presence of a college in a community should provide other benefits in addition to



President Katherine Sloan

access to formal education or a strong labor pool. It should be a resource for cultural and intellectual benefits, and should be a center for community leadership. Over the years, GCC has served this function, at some points more noticeably than others.

The Pioneer Valley Studies program, for example, and more recently the Pioneer Valley Institute, have focused student and public awareness on the rich artistic, historic and natural resources of our region. Faculty members such as geologist Richard Little, Valley literary scholar Virginia Low, and Archibald MacLeish specialists Ben Drabek and Helen Ellis have contributed their knowledge to preserving the best traditions of our region and in assisting our community to know and value its natural and cultural resources.

The college has routinely sponsored workshops or public information sessions on such timely topics as affordable housing, environmental issues for small businesses, health awareness and community economic development. It has repeatedly responded to community interests and concerns by providing at various times special resources for dislocated workers, summer camps and talented-and-gifted programs for children, drug and alcohol abuse prevention programs, a home for a community music school, and a home to official Nuclear Regulatory Commission documents on the now-closed Yankee Rowe nuclear reactor.

Faculty at the college have served as partners with teachers in public schools, working with them, especially in the areas of math and science, to enlarge their resources and strengthen their schools' curricula. College staff have always been ready to volunteer for numerous community projects and the college quick to provide its facility, whether it be to the United Way campaign, the Kiwanis auction, the Franklin County Balloon Fair, or the county emergency preparedness plan.

But has the college *really* made a difference? Finally we must answer this question by asking another: have we contributed to an improved quality of life in our area? Have we played a leadership role, both as an employer and as an education institution, in addressing those issues that lead to a better, more examined life for people, morally as well as economically?

It has been said that a college, while it tries to be a good community partner, must always be a bit out of step with its neighbors. That is because, as an educational institution, it must play a leadership role in forging new social relationships, introducing new ideas and challenging old assumptions, trying out new ways of approaching issues.

GCC's new institutional mission statement, for example, makes a clear commitment to several issues which we believe are necessary to prepare our students as informed citizens and productive members of the work force of the next decade. We believe that understanding of and sensitivity to the environment, awareness of the global nature of our economy, and appreciation of the rapidly growing diversity of this country's population have become essential aspects of a college education today. Over the next several years, we intend to ensure that all students are introduced to these concepts during their coursework at GCC. And we will offer opportunities for informed public dialogue about the implications of these issues in our community.

We believe that by taking a leadership position on these and similar issues, GCC is a resource not only for our currently enrolled students, but for all of our service area. But we'd like to hear from you. Send us your comments about GCC's impact and capacity for change, and we'll publish the results in a future edition of *GCCNews*.

Katherine Sloan is president of Greenfield Community College.

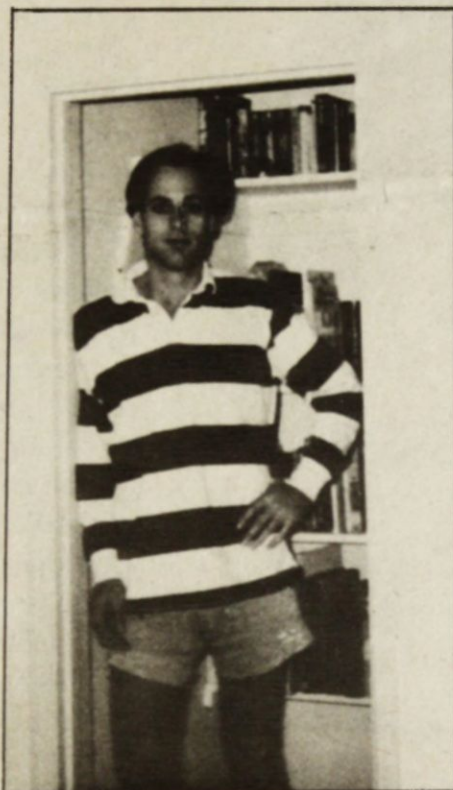
ALUMNI NEWS

Pavoni brothers head West, via Syracuse

Brothers David and Mark Pavoni, originally of Greenfield, where their parents, Ricardo and Sandy, still reside, have followed similar paths to arrive at very different destinations. Both graduated from GCC and Syracuse University and then headed West—where they now live. But there the similarity ends. David Pavoni is in southern California writing for television, where he recently worked as an assistant to Director, Co-creator and Executive Producer James Burrows on the set of the long-running NBC comedy *Cheers*. Younger brother Mark stopped in Salt Lake City, where he is practicing to be an architect. One more thing they have in common: they both thoroughly enjoyed their time at GCC.

David Pavoni graduated from GCC in 1983, majoring in liberal arts. He then took a year off to work on Gary Hart's presidential campaign before transferring to Syracuse University, where he graduated with a degree in political science in 1987.

He currently living in Los Angeles. He was working on the



Writer David Pavoni, who worked on the crew of *"Cheers"*.

set of *Cheers* where he met his writing partner Scott Krager. As a story editor he writes scripts and then gives them to his agent in hopes of creating a pilot for a series. David and Krager were writing for the pilot *Bob*, starring Bob Newhart, but the show was cancelled. He loves writing, especially "getting paid for jokes

that used to get me in trouble in high school." In the future he would like to write a television movie and maybe move to the suburbs of Los Angeles to escape its congestion.

David mentions Phyllis Nahman, coordinator of the English program, and Transfer Coordinator Rob Yacubian as two of his favorite people at GCC. "Phyllis Nahman was a great English teacher and Rob was instrumental in my picking Syracuse University!"

Mark Pavoni, who graduated in 1986 with a degree in liberal arts/arts, transferred to Syracuse University where he enrolled in a five-year program in architecture, graduating in 1991. He studied in Italy during the spring semester of 1990.

After graduating he spent some time on Cape Cod until he found "a map and a car" and headed west. He is currently working as an architect in Salt Lake City, Utah, as a project manager for Jones-Richards & Associates. He hopes to become a licensed architect in a few years after he finishes his internship and a series of exams.



Architect Mark Pavoni, in Utah.

A few people who influenced him at GCC were Budge Hyde, coordinator of the art, graphic design and media program, and Art Faculty Emeritus Joan Rising. Hyde "helped me organize my courses and get my stuff together for the art program." GCC, he says, "was a great experience and a lot of fun."

—Jodi Dwyer

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